Project 2

- Example "feature themes"
 - I want to mark questions as resolved,
 - Allow instructors to endorse posts
 - Mark as duplicate
 - Search for topics
 - Tagging based on user type, predefined label, etc.
- Others
 - Auto-disappearing posts 😊
 - Poll posts





Software Archaeology and Anthropology

17-313 Fall 2023

Foundations of Software Engineering





Learning Goals

- Understand and scope the task of taking on and understanding a new and complex piece of existing software
- Appreciate the importance of configuring an effective IDE
- Contrast different types of code execution environments including local, remote, application, and libraries
- Enumerate both static and dynamic strategies for understanding and modifying a new codebase





Context: big old pile of code

• ... do something with it!







You will never understand the entire system!





Challenge: How do I tackle this codebase?







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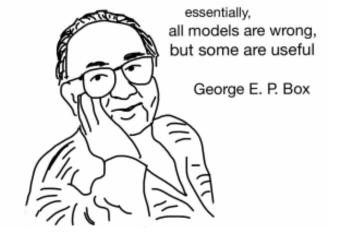
- Leverage your previous experiences (languages, technologies, patterns)
- Consult documentation, whitepapers
- Talk to experts, code owners
- Follow best practices to build a working model of the system





Today: How to tackle codebases

- Goal: develop and test a working model or set of working hypotheses about how (some part of) a system works
- Working model: an understanding of the pieces of the system (components), and the way they interact (connections)



- Focus: Observation, probes, and hypothesis testing
 - Helpful tools and techniques!

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Live Demonstration: NodeBB





Steps to Understand a New Codebase

- Look at README.md
- Clone the repo.
- Build the codebase.
- Figure out how to make it run.
- What do you want to mess with?
 - Clone and own
- Traceability Attach a debugger
 - View Source
 - Find the logs.
 - Search for constants (strings, colors, weird integers (#DEADBEEF))





Participation Activity

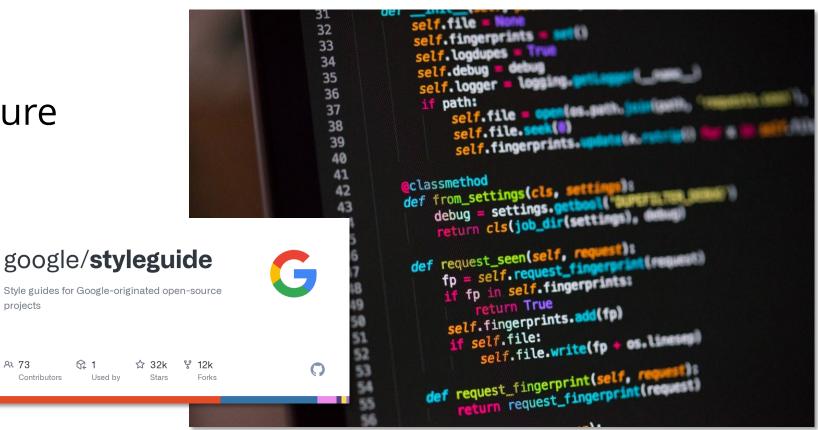
- Take out a piece of paper.
- Write down one pro and one con about trying to understand a new codebase by compiling and building it vs. just reading the code.
- Pair with your neighbor and discuss your answers. Do you agree?
- Share with the class!
- Submit it by the end of class.





Observation: Software is full of patterns

- File structure
- System architecture
- Code structure
- Names







Observation: Software is massively redundant

• There's always something to copy/use as a starting point!







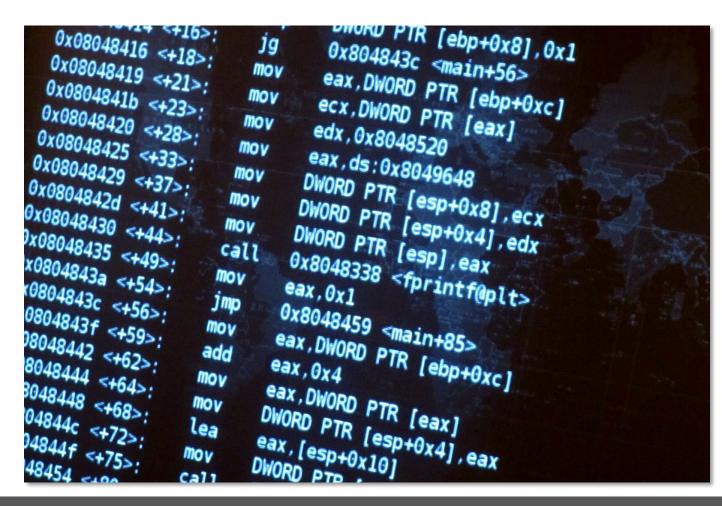
Observation: If code runs, it must have a beginning...







Observation: If code runs, it must exist...





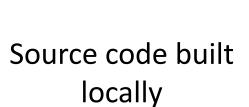
The Beginning: Entry Points

- Locally installed programs: run cmd, OS launch, I/O events, etc.
- Local applications in dev: build + run, test, deploy (e.g., docker)
- Web apps server-side: Browser sends HTTP request (GET/POST)
- Web apps client-side: Browser runs JavaScript, event handlers





Creating a model of unfamiliar code







Static Information Gathering Dynamic Information Gathering





Static Information Gathering

- Basic needs:
 - Code/file search and navigation
 - Code editing (probes)
 - Execution of code, tests
 - Observation of output (observation)
- Many choices here on tools! Depends on circumstance.
 - grep/find/etc. Knowing Unix tools is invaluable
 - A decent IDE
 - Debugger
 - Test frameworks + coverage reports
 - Google (or your favorite web search engine)
 - ChatGPT or LaMA

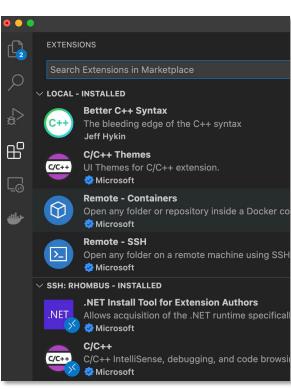


At the command line: **grep** and **find**! (Google for tutorials)



Static Information Gathering: Use an IDE! Real software is too complex to keep in your head



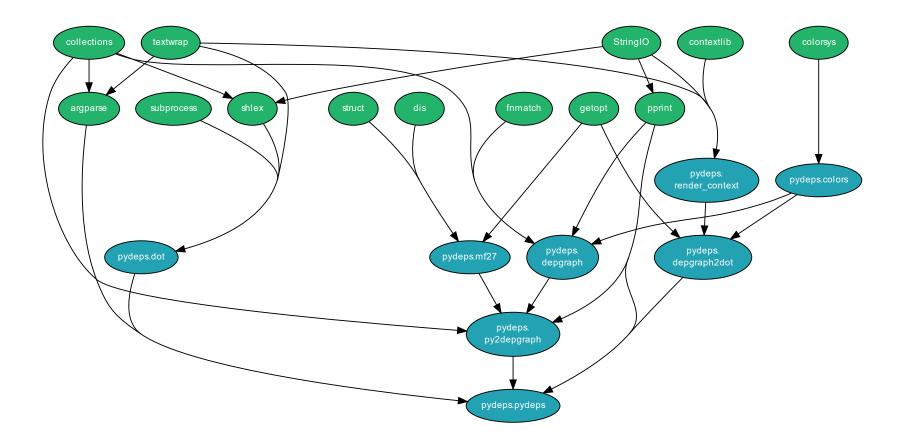


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Dependency maps





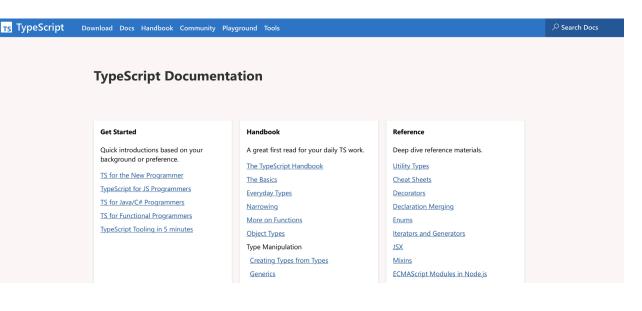


Consider documentation and tutorials judiciously

- Great for discovering entry points!
- Can teach you about general structure, architecture (more on this later in the semester)
- Often out of date.

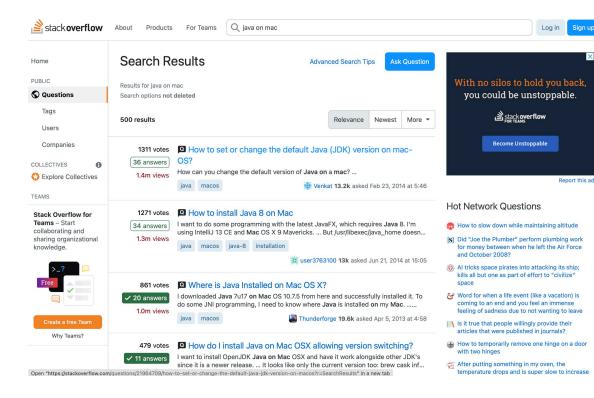
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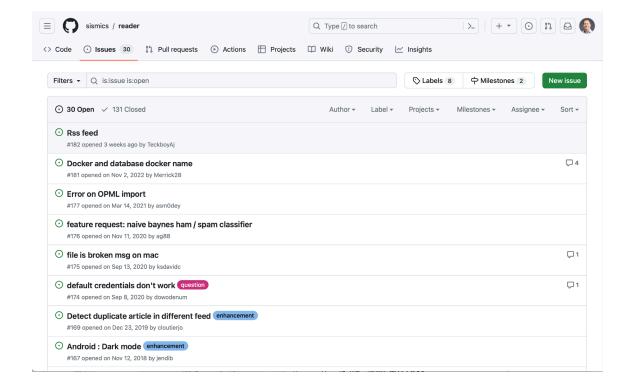
- As you gain experience, you will recognize more of these, and you will immediately know something about how the program works
- Also: discussion boards; issue trackers





Discussion Boards and Issue Trackers









Dynamic Information Gathering Change helps to inform and refine mental models

- Build it.
- Run it.
- Change it.
- Run it again.
- How did the behavior change?







How to start?

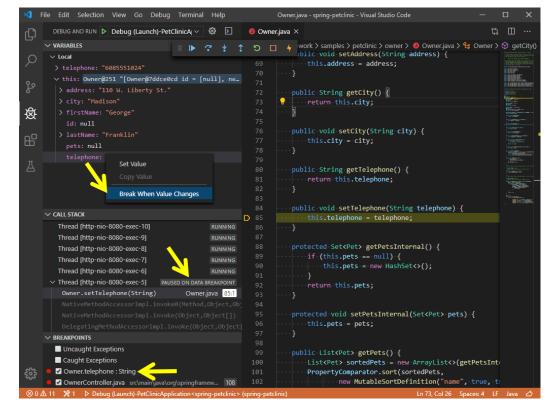
- Confirm that you can build and run the code.
 - Ideally both using the tests provided, and by hand.
- Confirm that the code you are running is the code you built!
- Confirm that you can make an externally visible change
- How? Where? Starting points:
 - Run an existing test, change it
 - Write a new test
 - Change the code, write or rerun a test that should notice the change
- Ask someone for help





Probes: Observe, control or "lightly" manipulate execution

- print("this code is running!")
- Structured logging
- Debuggers
 - Breakpoint, eval, step through / step over
 - (Some tools even support remote debugging)
- Delete debugging
- Chrome Developer Tools

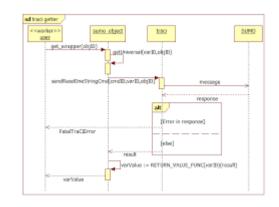


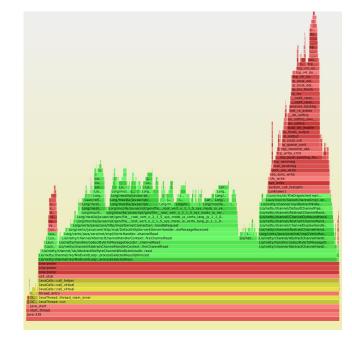




Runtime code analysis tools

- Collect runtime traces and visualize them
 - Flame graphs
 - Sequence diagrams
- Use judiciously

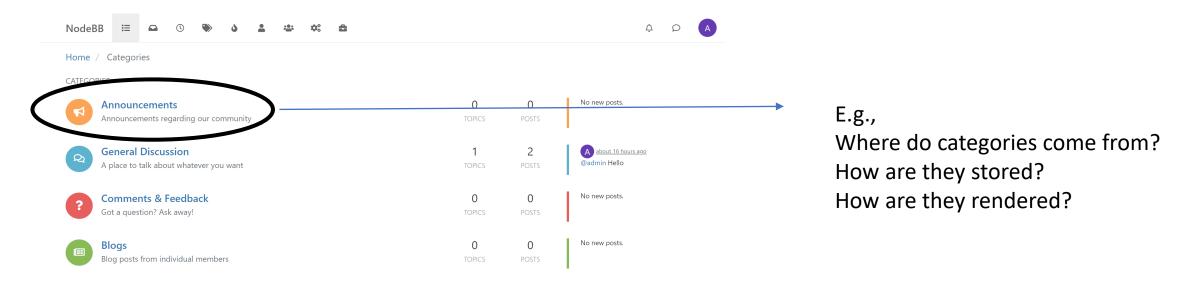








Tip: Find a particular thing and trace the action backward



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Remember...

- Reading and understanding code is one of the most important skills you should learn
- It's common to get stuck or feel overwhelmed. Don't give up!
- You are lucky! There are many tools available today









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Tip: Document and share your findings!

- Update README and docs
 - Or better: use a Developer Wiki
 - Use <u>Mermaid</u> for diagrams
- Collaborate with others
- Include negative results, too!

